**PROGRAM EVALUATION QUESTIONNAIRE**

(To be filled by the Graduates)

We appreciate your help in evaluating this program. Your sincere evaluation will be helpful for correct assessment of the program so that next improvement plan may be undertaken.

**Name of the program:** ...……………………………………………………………………………………

**Department/ Discipline:** …………………………………………………………………………………..

**Faculty:** …………………………………………………………………………………..…………………

**University:** ……………………………………………………………………………..……………………

1. **Degree and Service Information:**

Year of graduation: ……………………………………………………………………………………………

Current status:

1. Engaged in higher studies
2. Employed in an organization
3. Searching for a job

If the answer is a or b,

1. Name of current institution: …………………………………………………………………………
2. Designation: …………………………………………………………………………………………
3. Address: ……………………………………………………………………………………………..
4. E- mail address of the immediate employer…………………………………………………………
5. Date of your first employment: ……………………………………………………………………..
6. Training/ courses/ programs attended to get a job after graduation: ……………………………………………………………………………………………………………………………………………………………………………………………………………………
7. Recruitment process faced to get involved with the current institute:

|  |  |
| --- | --- |
| Direct offer |  |
| Direct oral interview |  |
| Written and oral interview |  |
| Others (Please specify) |  |

Please indicate your rating of the program in the categories below by commenting against each of the statements by putting a tick () mark on the appropriate number, using a scale of 1 to 5.

1-Stronly disagree 2-Disagree 3- Neutral 4- Agree 5- Strongly agree

1. **Governance**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Evaluation** | **1** | **2** | **3** | **4** | **5** |
| 1. Department provides comprehensive guidelines to the students in advance by means of a brochure/ handbook
 |  |  |  |  |  |
| 1. Department ensures a conducive learning environment
 |  |  |  |  |  |
| 1. Academic decisions are taken in fairness and transparency
 |  |  |  |  |  |
| 1. Academic calendar is maintained properly
 |  |  |  |  |  |
| 1. Results are published timely in compliance with the ordinance
 |  |  |  |  |  |
| 1. Students’ opinion on academic and extra-academic matters are addressed properly
 |  |  |  |  |  |
| 1. Student feedback process is in practice
 |  |  |  |  |  |
| 1. Website is informative and updated properly
 |  |  |  |  |  |

1. **Curriculum: content, design and review**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Evaluation** | **1** | **2** | **3** | **4** | **5** |
| 1. Curriculum load is optimum and exerts no pressure
 |  |  |  |  |  |
| 1. Courses in the curriculum from first to final years are properly arranged
 |  |  |  |  |  |
| 1. Teaching strategies are clearly stated in the curriculum
 |  |  |  |  |  |
| 1. Assessment strategies are clearly stated in the curriculum
 |  |  |  |  |  |
| 1. The curriculum is effective in achieving day-one skills
 |  |  |  |  |  |

1. **Teaching- learning**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Evaluation** | **1** | **2** | **3** | **4** | **5** |
| 1. Teaching- learning is interactive and supportive
 |  |  |  |  |  |
| 1. Modern devices are used to improve teaching-learning process
 |  |  |  |  |  |
| 1. Diverse methods are used in achieving learning objectives
 |  |  |  |  |  |
| 1. Lesson plans/ course outlines are provided in advance to the students
 |  |  |  |  |  |
| 1. Students attained additional practical ideas from real life situation apart from classroom teaching
 |  |  |  |  |  |

1. **Learning Assessment**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Evaluation** | **1** | **2** | **3** | **4** | **5** |
| 1. All about assessment systems are duly communicated to students on the commencement of the semester
 |  |  |  |  |  |
| 1. Assessment system meets the objectives of the course
 |  |  |  |  |  |
| 1. Diverse methods are used for assessment
 |  |  |  |  |  |
| 1. Assessment feedback is provided to the student immediately
 |  |  |  |  |  |
| 1. Questions of the examinations reflect the content of the course
 |  |  |  |  |  |
| 1. Both formative (quizzes, assignments, term papers, continuous assessments, presentations etc.) and summative assessment (final examination) strategies are followed
 |  |  |  |  |  |

1. **Student Entry Qualifications, Admission procedure, Progress and Achievements**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Evaluation** | **1** | **2** | **3** | **4** | **5** |
| 1. Admission policy ensures entry of quality students
 |  |  |  |  |  |
| 1. Admission procedure is quite fair
 |  |  |  |  |  |
| 1. Sincerity and commitment of the students exist to ensure desired progress and achievement
 |  |  |  |  |  |

1. **Structure and Facilities**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Evaluation** | **1** | **2** | **3** | **4** | **5** |
| 1. Overall classroom facilities are suitable for ensuring effective learning
 |  |  |  |  |  |
| 1. Laboratory facilities are suitable for practical teaching-learning and research
 |  |  |  |  |  |
| 1. The library has adequate up-to-date reading and reference materials to meet the academic and research needs
 |  |  |  |  |  |
| 1. Internet facilities with sufficient speeds are available
 |  |  |  |  |  |
| 1. Adequate indoor and outdoor medical facilities are available
 |  |  |  |  |  |
| 1. Adequate indoor and outdoor game facilities are available
 |  |  |  |  |  |
| 1. Existing gymnasium facilities are good enough
 |  |  |  |  |  |
| 1. Adequate safety measures are available
 |  |  |  |  |  |

1. **Student Support Services**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Evaluation** | **1** | **2** | **3** | **4** | **5** |
| 1. Arrangements to provide guidance and counseling are available
 |  |  |  |  |  |
| 1. Mentoring is done to take care of the students
 |  |  |  |  |  |
| 1. Scholarships/ grants are available to students in case of hardships
 |  |  |  |  |  |
| 1. Students are encouraged to involve in co-curricular and extra-curricular activities
 |  |  |  |  |  |
| 1. Alumni are organized and supportive
 |  |  |  |  |  |
| 1. Supporting staff are adequate and supportive
 |  |  |  |  |  |
| 1. Opportunities to get involve with community services are available
 |  |  |  |  |  |

1. **Research and Extension Services**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Evaluation** | **1** | **2** | **3** | **4** | **5** |
| 1. The department has a research and development policy
 |  |  |  |  |  |
| 1. Mechanism exists for engaging the students in research and development
 |  |  |  |  |  |
| 1. Research findings in the form of theses, publications and monographs are properly used in current teaching- learning
 |  |  |  |  |  |
| 1. The department has a community service policy
 |  |  |  |  |  |

1. **Dimension of quality of graduates**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Area of Evaluation** | **1** | **2** | **3** | **4** | **5** |
| **Knowledge** |
| 1. Knowledge on subject matter
 |  |  |  |  |  |
| 1. IT knowledge
 |  |  |  |  |  |
| 1. Knowledge in designing a system component or process
 |  |  |  |  |  |
| **Communication skills** |
| 1. Oral communication
 |  |  |  |  |  |
| 1. Report writing
 |  |  |  |  |  |
| 1. Presentation skills
 |  |  |  |  |  |
| **Interpersonal Skills** |
| 1. Ability to work in teams
 |  |  |  |  |  |
| 1. Leadership
 |  |  |  |  |  |
| 1. Independent thinking/ Self confidence
 |  |  |  |  |  |
| 1. Self- motivation/ Commitment to job
 |  |  |  |  |  |
| 1. Reliability
 |  |  |  |  |  |
| 1. Appreciation of ethical values
 |  |  |  |  |  |
| 1. Adaptability
 |  |  |  |  |  |
| **Work Skills** |
| 1. Time management skills
 |  |  |  |  |  |
| 1. Judgment
 |  |  |  |  |  |
| 1. Problem formulation, solving and decision making skills
 |  |  |  |  |  |
| 1. Collecting and analyzing appropriate data
 |  |  |  |  |  |
| 1. Ability to link theory to practice
 |  |  |  |  |  |
| 1. Discipline
 |  |  |  |  |  |
| 1. Sense of responsibility
 |  |  |  |  |  |

**Open ended questions:**

1. What are the best aspects of the program?

………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………

1. What aspects of the program could be improved?

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